



# Can I Go To The Rock Concert?

A2 – B1

Module 3

Here's What  
We Will Be  
Learning in this  
Presentation:



## Summary

- ❑ Introduction.
- ❑ Exercises.

# Introduction

In the past topics, we have already seen the different modals of possibility, obligation and necessity as well as imperatives. Today, we will practice all of these in various exercises.

**NOTE:** The questions can have more than one possible answer. In that case, choose the answer you think suits the question best.

The collage features the word "MODALS" in large, bold, grey letters in the center. Surrounding it are various modal verbs and phrases in different colors and fonts: "may" in blue, "Could" in large blue letters, "Don't touch" in black, "mustn't" in pink, "Don't have to", "Doesn't have to", and "Didn't have to" in green, "might" in red, "can" in red, "ought to" in blue, "should" in purple, "Must" in black, "Have to/Has to" in black, and "Had to" in black. A yellow rounded rectangle contains the word "Stop!". A large green rectangle at the bottom right contains the words "SLOW DOWN" in black. A light blue rectangle contains a list: "- Must", "- Have to/Has to", and "- Had to".

Stop!

- Mustn't

may

MODALS

might

can

ought to

should

Could

Don't touch

- Must

- Have to/Has to

- Had to

Don't have to

Doesn't have to

Didn't have to

SLOW DOWN