



Can I Go To The Rock Concert?

A2 – B1

Module 3

Here's What
We Will Be
Learning in this
Presentation:



Summary

- ❑ Introduction.
- ❑ Exercises.

Introduction

In the past topics, we have already seen the different modals of possibility, obligation and necessity as well as imperatives. Today, we will practice all of these in various exercises.

NOTE: The questions can have more than one possible answer. In that case, choose the answer you think suits the question best.

The image is a collage of various English grammar terms and phrases. At the top center, the word "MODALS" is written in large, bold, black capital letters. Surrounding this central text are several other words and phrases in different colors and fonts: "may" in blue, "Could" in large blue letters, "Don't touch" in black, "mustn't" in black on a pink background, "Don't have to", "Doesn't have to", and "Didn't have to" in black on a green background, "might" in red, "can" in red, "ought to" in blue, "should" in purple, "Must" in black on a light blue background, "Have to/Has to" in black on a light blue background, "Had to" in black on a light blue background, "Stop!" in black on a yellow rounded rectangle, and "SLOW DOWN" in large black letters on a green background.

Stop!

- Mustn't

may

MODALS

might

can

ought to

should

Could

Don't touch

- Must

- Have to/Has to

- Had to

Don't have to

Doesn't have to

Didn't have to

SLOW DOWN