



Can I Go To The Rock Concert?

A2 – B1

Module 3

Here's What
We Will Be
Learning in this
Presentation:



Summary

- ❑ Introduction.
- ❑ Exercises.

Introduction

In the past topics, we have already seen the different modals of possibility, obligation and necessity as well as imperatives. Today, we will practice all of these in various exercises.

NOTE: The questions can have more than one possible answer. In that case, choose the answer you think suits the question best.

The image is a collage of various English grammar terms and phrases. At the top center, the word "MODALS" is written in large, bold, black capital letters. Surrounding this central text are several other words and phrases in different colors and fonts: "may" in blue, "Could" in large blue letters, "Don't touch" in black, "mustn't" in pink, "Don't have to", "Doesn't have to", and "Didn't have to" in green, "might" in red, "can" in red, "ought to" in blue, "should" in purple, "Must" in black, "Have to/Has to" in black, and "Had to" in black. In the bottom right corner, the words "SLOW DOWN" are written in large, bold, black capital letters on a green background. In the bottom left corner, there is a yellow rounded rectangle with the word "Stop!" in black. The background of the collage is white with faint, repeating watermarks of the word "ALBERT" in a light blue color.

Stop!

- Mustn't

may

MODALS

might

can

ought to

should

Could

Don't touch

- Must

- Have to/Has to

- Had to

Don't have to

Doesn't have to

Didn't have to

SLOW DOWN